

**CALL FOR APPLICATIONS
STUDY OF THE UNITED STATES INSTITUTES, FY-10**

The Study of the United States Institutes (SUSI) is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs (ECA). Scholar Institutes are designed to strengthen curricula and improve the quality of teaching about the United States overseas.

Application deadline: January 31, 2010.

INSTITUTE DESCRIPTION: Study of the United States Institutes (SUSI) are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars with the opportunity to deepen their understanding of American society, culture and institutions. These Institutes host multinational groups of university faculty or secondary school educators. Each Institute is thematically focused on a field or topic of U.S. studies. Participants interact with American scholars, meet with experts in their disciplines, visit civic institutions, and explore the diversity and culture of the United States.

The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad.

The Institute on U.S. Culture and Society provides a multinational group of 18 experienced and highly-motivated foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present. The Institute is designed to assist faculty who are attempting to develop or enhance courses focusing on the United States; it draws from a diverse disciplinary base and provides a model of how a foreign university might approach the study of the United States.

The Institute on American Politics and Political Thought provides a multinational group of 18 experienced and highly-motivated foreign university faculty and related professionals with a deeper understanding of U.S. political institutions and major currents in American political thought by focusing on the interplay between ideas and institutions in shaping the contemporary American polity. The Institute reviews the provenance and trajectory of these different intellectual strands or movements, and highlights how they have intersected with American political institutions to shape public discourse and public policy formulation in the contemporary United States. The current Institute is hosted by The University of Massachusetts, Amherst.

The Institute on Contemporary American Literature provides a multinational group of 18 experienced and highly-motivated foreign university faculty and scholars with a deeper understanding of contemporary American literature. The Institute explores the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the American literary canon. The current Institute is hosted by The University of Louisville.

The Institute on U.S. Foreign Policy provides a multinational group of 18 experienced and highly-motivated foreign university faculty and related professionals with a deeper understanding of how U.S. foreign policy is conceptualized and enacted with emphasis on the post cold war era. The Institute is structured to give attention to U.S. policy both globally and in particular geographic areas, by examining the role of U.S. foreign policy within the context of international relations and international institutions. The current Institute is hosted by The University of Florida.

The Institute on Journalism and Media provides a multinational group of 18 experienced and highly-motivated foreign journalism instructors and other related professionals with a deeper understanding of the roles of journalism and the media in U.S. society. The Institute covers strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. Technology's impact on journalism, the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other advances in media that are transforming the profession are also explored in depth.

The Institute on Religious Pluralism in the United States provides a multinational group of 18 experienced and highly-motivated foreign university faculty and related practitioners with a deeper understanding of religious pluralism in the United States and its intersection with American democracy. The Institute examines the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; examines the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and explores the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics. The current Institute is hosted by The University of California, Santa Barbara.

The Institute for Secondary School Educators provides two multinational groups of 30 experienced and highly-motivated secondary school educators (teachers, teacher trainers, textbook writers, curriculum developers, and education ministry officials) with a deeper understanding of U.S. society and culture, past and present. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions abroad. The current Institutes are hosted by The Institute for Training and Development and The University of Illinois at Chicago.

For information about this program and others, please visit the website of the
<http://exchanges.state.gov/academicexchanges/scholars.html>

OTHER ESSENTIAL PROGRAM INFORMATION:

Candidate Statement: In order to get a better sense of potential participants' motivations and goals, ECA requests that each candidate provide a short personal statement (**one page**) indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience. Please see the application format, below.

Program Funding: Through the grant to the host institutions, ECA will cover all participant costs, including: program administration, domestic travel, international travel costs and ground transportation, book, cultural, mailing and incidental allowances, housing and subsistence.

Program Requirements and Restrictions: Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute. The institute should not be viewed as a research program.

Priority Consideration: Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

MAILING INSTRUCTIONS: Please send your application form via e-mail by January 31 to **Gazmend Ilazi Educational Affairs Assistant**, e-mail: ilazig@state.gov, for additional information you may call: Tel: 02 310 2099.

APPLICATION FORMAT

(please give detailed answers on a separate sheet of paper or e-mail to ilazig@state.gov)

A. Title of Institute:

B. Full Name (as it appears in the passport):

C. Gender:

D. Date of Birth (please spell out Month, Day, Year):

E. Birth City:

F. Birth Country:

G. Country-(ies) of Citizenship: Primary and, if applicable, secondary country:

H. Country of Residence:

I. Medical, Physical, Dietary or other Personal Considerations: Please describe any pre-existing medical conditions, including any prescription medication the candidate maybe taking, or any other dietary or personal considerations. This will not affect your selection, but will enable the host institution to make any necessary accommodations:

J. Home Address, City, Home State/Province, Home Country, E-mail, and Telephone:

K. Current Position/Title, Institutional Name, and Country:

L. Work Experience, including previous positions and titles:

M. Education, and Academic and Professional Training, including degree earned and fields of specialization. Degrees listed should reflect the closest U.S. equivalent:

N. Active Professional Memberships:

O. Publications: Publications should include the publication year, type of publication, title, and publisher. All foreign titles should be translated into English. (Please list no more than 10.):

P. Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel:

Q. Family Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state:

R. Evidence of English Fluency (e.g. personal interview, test score, etc.):

S. Have you ever been charged with or convicted of any offense or crime:

T. Personal Statement: Please provide a short personal statement (one page) indicating why you are interested in participating in this program and what you expect to get out of this experience. You should describe how your participation would contribute to your general professional development and your teaching of U.S. Studies (for example: enhanced knowledge/expertise, new curriculum ideas, career advancement, publications, networking opportunities). How you will share your experience with others at home both in your institution and community?